

North-West University – Mylab Project

Mylab Workshop University of Venda

12 February 2014

Workshop evaluation (post workshop) (n= 56)

Question	yes	no	both
Have you worked with the MYLAB kits before?	9	47	-
Could you follow the instruction?	53	2	-
Was it easy to handle the apparatus?	53	1	1
Did the workshop live up to your expectations?	53	1	2
What went wrong?	<p>Nothing went wrong (33)</p> <p>Facilitator could not read steps in the worksheet with teachers (1)</p> <p>Everything was good (4)</p> <p>The projector information was not visible enough (1)</p> <p>Lack of resources (1)</p> <p>The rate of conducting was high (1)</p> <p>Information sheet should be provided (1)</p> <p>It was sort of a summary (1)</p> <p>The time was very long (1)</p> <p>The instructions for the production of hydrogen gas were not sequential (1)</p> <p>It went smoothly (1)</p>		
How can we improve the workshops?	<p>Improve time (1)</p> <p>By also doing them in our schools, so all science teachers may attend (3)</p> <p>Include grade 11-12, 6-9 (1)</p> <p>Invite more teachers (1)</p> <p>There must be regular workshops (5)</p> <p>Doing it together with learners (1)</p> <p>By making sure that you read the instructions before (1)</p> <p>By having a small group at a time (3)</p> <p>Each teacher must have his own kit (2)</p> <p>By dividing us according to groups (1)</p> <p>Not enough time – make it 2 days (8)</p> <p>It must be detailed (1)</p> <p>More resources needed (3)</p> <p>Provide more kits per school (1)</p> <p>Try to reach as many schools as possible (1)</p> <p>Try to be slow (1)</p> <p>Minimizing the overcrowding (1)</p> <p>Try to maximise information using the projector (1)</p>		

	<p>I think it was excellent (2)</p> <p>Supply all educators with worksheets and read together (1)</p>
What are the objectives of this workshop?	<p>Meaningful teaching of chemistry with micro science kits in classroom using (8)</p> <p>To encourage teachers to do hands on experiments (10)</p> <p>For teachers to use chemicals with ease (3)</p> <p>To empower educators, mostly rural (2)</p> <p>To introduce Mylab kits (1)</p> <p>Learn how to use Mylab kits (20)</p> <p>To equip teachers with practical skills (3)</p> <p>To improve learner's results (1)</p>
Was the work done in the workshop relevant to your teaching?	Yes (56)
Did the workshop activities stimulate your learning?	<p>Yes (55)</p> <p>No (1)</p>
Did the activities in this workshop give you sufficient practice and feedback?	<p>Yes (49)</p> <p>Not enough because of time (5)</p> <p>The time was short, but I learned a lot (1)</p> <p>Not sufficient practice and feedback (1)</p>
Was the workshop tempo too fast or too slow?	<p>It was just good for everyone to follow (1)</p> <p>Moderate, just fine (34)</p> <p>Too fast (18)</p> <p>Too slow (3)</p>
Evaluate the organization of the workshop.	<p>Well to an extent (1)</p> <p>Can be improved for future workshops (1)</p> <p>Excellent (7)</p> <p>Good, well planned (46)</p>
Evaluate the presenters of the workshop.	<p>Sometimes too fast to follow (2)</p> <p>Fast, but we could follow because we had manuals (1)</p> <p>Very good; excellent (13)</p> <p>Good; well prepared; very friendly and willing to help; polite and tolerant; professional (40)</p>
Evaluate the apparatus of the workshop.	<p>Very good; excellent (17)</p> <p>Good (28)</p> <p>Environmental friendly; small quantities (1)</p> <p>User friendly; simple and efficient to use (4)</p> <p>It saves ingredients; easy to handle (1)</p> <p>Everything was in place for all experiments (1)</p> <p>Relevant to CAPS (1)</p> <p>Too small for future use (2)</p> <p>Can easily break; a peg should not be used as test tube holder (1)</p>

Evaluate the atmosphere of the workshop.	<p>Excellent (11)</p> <p>Good (30)</p> <p>Conducive to learning (4)</p> <p>Moderate (1)</p> <p>Small groups in future will make the workshop more effective (1)</p> <p>Motivating (1)</p> <p>Electrifying (1)</p> <p>Educators were excited and were able to share topics (1)</p>
Evaluate the experiments done during the workshop	<p>Excellent (9)</p> <p>Good (24)</p> <p>Very easy, useful, stimulating and interesting (3)</p> <p>Well done (3)</p> <p>Well conducted (1)</p> <p>Meet the needs of CAPS; relevant to the syllabus (10)</p> <p>Good but done too fast (2)</p> <p>Didn't do titration (1)</p> <p>Not so well directing (1)</p>
We would like to hear your remarks:	
Read the worksheet step by step making sure every educator follows for them to do the same back at school	
Presentation was done well, but you can extend the workshop to two days (4)	
Overall the programme was done professionally, but we would like to see its implementation to a wider population of schools (3)	
Keep up the good work and organise such workshops more often (7)	
You are doing a very good job. You are excellent in what you are doing. Thank you	
Focus more on grade12 practicals	
The workshop was fruitful. I think each of us should get a Mylab kit. (4)	
The workshop was very good. You should arrange similar workshops for small manageable groups	
Mylab is a wonderful initiative, especially for the majority of rural schools which are poorly resourced	
The workshop was well conducted. I wish you can do it twice or three times a year (3)	
The workshop was very good and important to us because we didn't do these experiments before in our schools. Now the learners will enjoy doing things practically and it will improve their results. We need workshops for physics please! (5)	
Equipment are too small to handle (2)	
We need more resources in our schools and more training or workshops on practical activities	
Try not to work so fast! (2)	
Excellent!	
The workshop was stimulating and encouraged me to do practical work with learners. To the organiser and presenters, keep it up. Continue the good work you are doing! (3)	